

# Grant Management and Reporting Tool (GMART)

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## LREBG Report Status

### Kashia Elementary

**Status: Submitted**

### LREBG Interim Expenditure Report Submission History

Date and Time Submitted	LEA or CDE	Report	Status	Remarks	Submitter
12/6/2024 4:36:58 PM	LEA	Interim Expenditure Report	Submitted	The district is using the balance of \$15,358 for online learning platforms to support academic achievement; and also additional academic services for students including progress monitoring and counseling.	Andi Stubbs Chief Business Official andi@rylandsbc.com 707-204-9794

\*\*\* - There are no data in this field

### Report History

Select a Report Version:

Version 1 (Submitted 12-06-24)

**Version 1 (Submitted 12-06-24)**

### LEA Allocation

LREBG Allocations are available at <https://www.cde.ca.gov/fg/fo/r14/lrebg22result.asp>.

LEA Name	LEA Allocation
Kashia Elementary	\$15,358

### Expenditure Report

Allowable Uses of Funds	Fiscal Year (FY) 2022–23 Expenditures Performance Period: 7/1/2022–6/30/2023 Due: 12/15/24	FY 2023–24 Expenditures Performance Period: 7/1/2023–6/30/2024 Due: 12/15/2024	Total
<p><b>(A)</b> Instructional learning time for the 2022–23 through 2027–28 school years by:</p> <ul style="list-style-type: none"> <li>increasing the number of instructional days or minutes provided during the school year,</li> <li>providing summer school or intersessional instructional programs,</li> <li>or taking any other action that increases or stabilizes the amount of instructional time or services provided to pupils,</li> <li>or decreases or stabilizes staff-to-pupil ratios, based on pupil learning needs.</li> </ul>	\$0	\$0	\$0

<p><b>(B)</b> Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports, such as:</p> <ol style="list-style-type: none"> <li>1. Tutoring or other one-on-one or small group learning supports provided by certificated or classified staff.</li> <li>2. Learning recovery programs and materials designed to accelerate pupil academic proficiency or English language proficiency, or both.</li> <li>3. Providing early intervention and literacy programs for pupils in preschool to grade 3, inclusive, including, but not limited to, school library access.</li> <li>4. Supporting expanded learning opportunity program services pursuant to Section 46120.</li> <li>5. Providing instruction and services consistent with the California Community Schools Partnership Act (Chapter 6 (commencing with Section 8900) of Part 6) regardless of grantee status.</li> </ol>	\$0	\$0	\$0
<p><b>(C)</b> Integrating pupil supports to address other barriers to learning, and staff supports and training, such as:</p> <ul style="list-style-type: none"> <li>■ the provision of health, counseling, or mental health services,</li> <li>■ access to school meal programs, before and after school programs,</li> <li>■ or programs to address pupil trauma and social-emotional learning,</li> <li>■ or referrals for support for family or pupil needs.</li> </ul>	\$0	\$0	\$0
<p><b>(D)</b> Access to instruction for credit-deficient pupils to complete graduation or grade promotion requirements and to increase or improve pupils' college eligibility.</p>	\$0	\$0	\$0
<p><b>(E)</b> Additional academic services for pupils, such as diagnostic, progress monitoring, and benchmark assessments of pupil learning.</p>	\$0	\$0	\$0
<b>Total Budget Amount</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

## Report Summary (Read Only)

LREBG Allocation	FY 2022–23 Expenditures Performance Period: 7/1/2022–6/30/2023	FY 2023–24 Expenditures Performance Period: 7/1/2023–6/30/2024	Total Combined Expenditures	Cash Balance
\$15,358	\$0	\$0	\$0	\$15,358

## Remarks

### Remarks from LEA (optional):

The district is using the balance of \$15,358 for online learning platforms to support academic achievement; and also additional academic services for students including progress monitoring and counseling.

## Report Submitter

**LEA Name:**

**First and Last Name:**

**Title:**

**Email:**

andi@rylandsbc.com

**Phone Number:**

707-204-9794